

High School Social Studies: Syllabus Assistance

The following information is designed to assist you in writing the newly required parts of your course syllabus for the 2008-09 school year. It is not intended to be prescriptive, but rather to give you ideas that you may want include.

Course Description: This should load automatically from the online syllabus tool. If not, you can access the descriptions from the OTL website under the heading High School Course Descriptions [HERE](#).

Priority Standards: You can include the standards on your syllabus by accessing them at the link below and cutting and pasting them into your syllabus <http://inside.otl.pps.k12.or.us/.docs/pg/10895>.”

Academic Vocabulary: These should load automatically from the online syllabus tool. If not, you can access the vocabulary from the OTL website at the Social Studies Site under the heading “Standards” by clicking [HERE](#). You can also just cut and paste them from this document.

The Modern World	U.S. History	Government	Economics
<ul style="list-style-type: none"> ▪ Social Development ▪ Nationalism ▪ Colonialism ▪ Imperialism ▪ Treaty of Versailles ▪ Industrial Revolution ▪ Chinese Revolution of 1911 ▪ Mexican Revolution of 1911 –1917 ▪ Russian Revolution of 1917 ▪ Chinese Communist Revolution of 1949 ▪ WWI ▪ Isolationism ▪ Treaty of Versailles ▪ Nazism The Holocaust ▪ Physical Environment ▪ Political Development ▪ Economic Development ▪ Japanese Expansion ▪ Indigenous populations 	<ul style="list-style-type: none"> ▪ Cultural Factors ▪ Economic Factors ▪ Reform Movements ▪ Progressivism ▪ Great Depression ▪ New Deal ▪ Franklin Delano Roosevelt ▪ WWII ▪ Cold War ▪ Korean War ▪ Vietnam War 	<ul style="list-style-type: none"> ▪ Individual Rights ▪ Federalism ▪ Sovereignty ▪ Due Process ▪ Shared Powers ▪ Reserved Powers ▪ Judicial Review ▪ Basic Rights 	<ul style="list-style-type: none"> ▪ Cost / benefit analysis ▪ Scarcity ▪ Entrepreneurship ▪ Potential Risks ▪ Returns ▪ Output ▪ Incentives ▪ Disincentives ▪ Opportunity Cost ▪ Specialization ▪ Resource Allocation ▪ Command Economy ▪ Market Economy ▪ Traditional Economy ▪ Inflation ▪ Unemployment ▪ Banking System ▪ Monetary Policy ▪ Fiscal Policy ▪ Resources Management ▪ Banking System ▪ Trade Agreement ▪ Tariffs

Differentiation Strategies: On your syllabus, this will be a list of instructional strategies that you probably already use regularly in the classroom that are designed to accommodate the range of students. Examples of these are:

- Visual Discovery
- Social Studies Skill Builders

- Experiential Exercises
- Writing for Understanding
- Response Groups
- Problem Solving Group work
- Socratic Seminars
- Primary Resource Analysis
- Flexible grouping
- Depth and complexity extensions
- Tiered lessons
- Compacting
- Questioning strategies
- Exit cards
- Peer critiques
- Think-pair-share
- Guided independent reading
- Making connections
- Research extensions

Final Proficiencies: See the standards for the particular course and the social studies skills standards; they are phrased in terms of what student proficiencies. Students will also demonstrate proficiency in writing a persuasive essay via our common assignment.